



HOME-ACADEMY AGREEMENT

1. **Aim**

1.1 Appleton Academy aspires to encourage each child and young person to reach their full potential in education and to develop into responsible adults who make a positive contribution to society. By providing an opportunity to study the National Curriculum, GCSEs, Vocational Qualifications and commence Diplomas, GNVQs and BTEC / AS / A2 Level it is expected that everyone will achieve their full potential.

1.2 Our Home-School Agreement seeks to place student learning at the forefront of our partnership between: children and young people, school and parents/guardians. It sets out the Academy's and parents'/guardians' agreement to provide the best possible environment to support children and young people and offer them the best opportunity to succeed.

1.3 The Academy will:

- have high expectations for your child and young person;
- ensure that all children and young people receive a broad and balanced curriculum;
- ensure children and young people who have special educational needs are appropriately educated. Statemented children and young people will have their needs assessed and reviewed annually;
- provide an extended programme of activities for those gifted and talented children and young people;
- ensure that each child and young person will have appropriate targets set at each key stage;
- ensure that all children and young people are taught the appropriate skills to enable them to learn;
- provide 1:1 ICT access;
- provide an appropriate and personalised curriculum ;
- offer opportunities for work after school;
- ensure recognition of achievement;
- provide a secure, caring and welcoming environment;
- care for each student's wellbeing, safety and happiness;
- provide children and young people with the necessary resources, information and guidance to support their learning;
- encourage and foster a sense of individual self respect for each child and young person and that of others irrespective of gender, colour, ability, culture and religious beliefs;
- not take responsibility for a child's and young person's private property such as mobile phones, lap top computers and cameras;
- provide information and guidance in relation to future careers, further and higher education;
- ensure that the Academy's policies on behaviour, weapons, substance abuse and smoking are enforced;
- provide high quality teaching in a high quality learning environment;
- ensure the Academy provides a positive environment to stimulate and support learning;

- encourage the children and young people to develop a sense of pride in themselves and the Academy, encouraging them to strive towards reaching the highest possible standards in all their work and involvement with the Academy's activities;
- listen to, and value, parental and student contributions;
- report children and young people progress to parents/guardians regularly in writing and at parent teacher evenings;
- contact parents/guardians if there is a cause for celebration or concern;
- inform parents/guardians of Academy developments;
- contact parents/guardians if there are concerns about attendance, punctuality, behaviour or progress;
- respond sensitively and promptly to any concern or complaint raised by any child or young person, parent/guardian;
- not post images or video footage of either Academy staff, children or young people, images of the Academy or the Academy name on any internet site without prior written consent from the Principal.

1.4 Parents/Guardians will:

- ensure that their child and young person attends the Academy on time and with minimum absence;
- inform the Academy, on the first day, in the event of any absence;
- avoid taking their child and young person out of the Academy during term time, unless agreed with the Principal;
- ensure that their child and young person will complete their homework on time and to the best of their ability and provide reasonable working conditions;
- check and sign the planner, in the case of learners in Year 7+, or home learning books for those below year 7, every week with a particular reference to homework;
- attend parent's evenings and any other meetings concerning the education and well being of their child where possible with their child and young person;
- attend and join in with community, social, sports, arts etc functions and events;
- inform the Academy if they have any concerns regarding their child's or young person's education, behaviour or personal development so that a strategy supporting the child or young person can be agreed;
- foster an attitude of hard work, self-discipline, organisation and honesty;
- endorse the Academy's policy on uniform and appearance;
- acknowledge and reinforce the Academy's code of conduct;
- support the Academy in managing behaviour;
- support the Academy's Home-Academy Agreement

1.5 The Academy believes that these aims will be best achieved if there is a true partnership between the Academy, the child and young person and the parents/guardians based on mutual trust, respect and understanding.

2. What is expected from an Appleton Academy Child and Young Person

To enable a child and young person to fulfil his/her potential it is expected that he/she will:

- produce his/her best work at all times;
- adopt an attitude of hard-work, self-discipline and organisation in every lesson;
- meet homework and coursework deadlines set by his/her teacher;
- be properly equipped for every lesson;
- attend regularly and on time;
- be honest, polite, considerate and well behaved;
- take advantage of the opportunities offered at Appleton Academy;
- follow the Academy's policy on uniform and appearance;
- respect fellow children and young people;
- respect all property;
- follow teacher instructions;
- follow the Academies' code of conduct

Student's signature **Date**

Parent's/Guardian's signature **Date**.....

Principal's signature **Date**.....